# 2019 AASE Tentative Program Schedule
## May 21-23, Seattle University School of Law

**Day one: Tuesday, May 21st**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8:00 – 9:00am</td>
<td>Breakfast/Conference Check-in</td>
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| 9:00 – 12:00pm| **“Newbie Session”**  
*Welcome  
The Elephant in the Room: Removing the Stigma Associated With Mandatory Academic Support Advising and Courses, Joni Wiredu and Kertisha Dixon  
An Introduction to Expert Learning (and teaching) for Law Students, Paula Manning  
What does it mean to teach legal reasoning, Kris Franklin  
Introduction to the Science of Learning, Louis Schulze & Jamie Kleppetsch  
Evolution of an Academic Support Program, Stephanie Thompson & Courtney Lee* |
| 10:30 – 12:00pm| **NCBE Focus Group Meeting I**  
NCBE Focus Group Meeting I                                                                                                    |
| 12:00-12:50pm | Conference Check-in and Mentoring Lunch                                                                                   |
| 1:00 – 1:15pm | Welcome (Piggott Auditorium)                                                                                              |
| 1:15-2:15pm   | **Plenary #1 (Piggott Auditorium)**  
A New Era for Academic Support: Using Hybrid Online Learning Tools to Improve Student Learning  
Reichi Lee and Megan Motley                                                                                                        |
| 2:15-2:45pm   | Transition and Visit Vendors                                                                                               |
| Breakout Session #1 | The Middle Child Problem: How to Engage 2nd year Students with Active Learning  
Melissa Hale & Megan Kremsinski  
Spotlight on the Second Year: Providing Academic Support to Second-Year Students at Risk of Failing the Bar Exam on Their First Attempt  
Jeffrey Minneti |
| 3:00 – 3:30pm | Tick, Tock Goes the Clock: Teaching Time Management to Today's Law Student  
Amy Vaughan-Thomas                                                                                                           |
| Breakout Session #2 | Your Academic Success Future is So Bright, You Have to Wear Shades: Developing a Plan for Sustained Professional Growth From the Start  
Twinette Johnson & Goldie Pritchard |
| 3:30-4:00pm   | **Snack Break and Visit Vendors**                                                                                         |
| Breakout Session #2 | Achieving Your Vision: Using Strategic Planning to Develop Your Program  
Michele Cooley  
I'm Not A Therapist, But I Play One on ASP-TV: Accepting the Counseling Role in Academic Support and Bar Preparation  
Eurilynne Anise Williams, Esq. |
| 4:00-4:30pm   | Bar Prep on Your Schedule: Modular and Flexible Study Plans  
Bryce Woolley                                                                                                                  |
## 2019 AASE Tentative Program Schedule
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<table>
<thead>
<tr>
<th>Time</th>
<th>Breakout Session #3</th>
<th>Transition Session</th>
<th>Breakout Session #1</th>
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<th>Breakout Session #2</th>
<th>Transition Session</th>
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<tr>
<td>4:30-4:45pm</td>
<td>#AmTweeting: Using Twitter to Engage Students &amp; Build Your Brand</td>
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<td>What’s wrong with being CONFIDENT? A small presentation to help students tackle big issues</td>
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<td>Rational Ignorance, #FOMO, and Invasive Outreach</td>
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<td>Renee Nicole Allen</td>
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<td>Ashley M. London</td>
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<td>4:45-5:15pm</td>
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<td>5:30pm – 6:30pm</td>
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<td>5:30pm – 6:30pm</td>
<td>NCBE Focus Group Meeting II</td>
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### Day Two: Wednesday, May 22nd

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<th>Time</th>
<th>Breakout Session #1</th>
<th>Transition Session</th>
<th>Breakout Session #2</th>
<th>Transition Session</th>
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<tr>
<td>7:15-8:30am</td>
<td>Can Johnny and Jane Really Practice Law?: How Your Bar Prep Course Could Bridge the Gap Between Law School and Law Practice</td>
<td>9:00-9:15am</td>
<td>Advising with Aloha: Promoting Academic Resilience in At Risk Students</td>
<td>3:30-4:15pm</td>
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<td>Laurel Albin</td>
<td>8:30-9:00am</td>
<td>Communicating Support</td>
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<td>Beyond the Law Review Article: Engaging in Alternative Forms of Legal Scholarship</td>
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<td>9:00-9:15am</td>
<td>Advising with Aloha: Promoting Academic Resilience in At Risk Students</td>
<td>9:15 – 10:15 am</td>
<td>Scholarship Basics: What You Need to Know to Publish Your First Article</td>
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<td>Time</td>
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<td>10:15-10:30am</td>
<td>Snack Break/Transition</td>
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| 10:30-11:00am| Breakout Session #3     | Going the Distance: How Online Learning in 3L Bar Prep Can Help Students Outperform Peers on the Bar  
Joseph Brennan | Mindfulness for Law Students  
Mary Largent Purvis | Building Success in the First Semester: Developing an Academic Support Course for 1Ls and Getting Student Buy-In  
Katie Jones & Ben Smith | Embedding in Doctrinal Professors' Courses, or Why don't they always love us?  
Stan Cox |
| 11:00-11:15am| Transition              |                                                                                   |
| 11:15-12pm   | Breakout Session #4     | Doing more with less: How do we create the same experience for February Bar Takers?  
Tommy Sangchompuphen and Dyann Margolis | Yesterday, Today, and Tomorrow: Three Perspectives for New ASPers  
David Nadvorney, Haley Meade and Laura Mott | It Takes Two to Make a Thing Go Right: Teaching Students How to Seek and Find Great Supervision  
Kris Franklin & Paula Manning |
| 12:00–1:00pm | Lunch                   |                                                                                   |
| 1:00 – 1:15pm| Transition to Piggott Auditorium |                                                                                   |
| 1:15 – 2:15pm| Plenary #2              | Next Generation Data Analytics and Individualized Intervention for Bar Takers,  
Mike Barry, Zoe Niesel & Isabel F. Peres                                           |
| 2:15 – 2:45pm| Transition and Visit Vendors |                                                                                   |
| 2:45 – 3:30pm| AASE Meeting            | AASE Meeting: Business meeting/install new officers                                      |
| 3:30 – 4:00pm| Snack Break and Visit Vendors |                                                                                   |
| 4:00-4:45pm  | Breakout Session #5     | The Rung Side of the Law: The Ladder of Abstraction and Academic Support  
Dr. Justin Kishbaugh and Kathryn Thompson | Building Teams for Student Success  
Kent D. Lollis, Russell McClain and Laurie Zimet | Planting Seeds: Using Academic Support Skill Building and Language across the Curriculum  
Marcia Goldsmith and Antonia Miceli |
## 2019 AASE Tentative Program Schedule
### May 21-23, Seattle University School of Law

### Day Three: Thursday, May 23rd

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Speakers</th>
<th>Session Type</th>
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<tbody>
<tr>
<td>8:30 – 9:30am</td>
<td>Breakfast</td>
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<tr>
<td>9:30 – 10:15am</td>
<td>Can Law Schools Have It All: ASP as a Checkbox or Mechanism for Change</td>
<td>DeShun Harris, Camesha Little, Yolonda Sewell</td>
<td>Breakout Session</td>
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<tr>
<td>10:30 – 11:00am</td>
<td>Using Data to Encourage Student Engagement</td>
<td>Kevin Sherrill and Kate Bolus</td>
<td>Breakout Session</td>
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<tr>
<td>10:15 – 10:30am</td>
<td>How Dreamers Dream of Becoming A Lawyer: Where DACA and Bar Pass Meet</td>
<td>Micah J. Yarbrough</td>
<td>Transition</td>
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<tr>
<td>10:30 – 11:00am</td>
<td>Interactive IRAC Development Strategies for Working with Students</td>
<td>Garrett Mulrooney and Alex. Wainberg</td>
<td>Breakout Session</td>
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<tr>
<td>10:45 – 11:00am</td>
<td>Demonstrating Success in Academic Support</td>
<td>Greg Sergienko and Julie Stillman</td>
<td>Transition</td>
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<tr>
<td>10:45 – 11:00am</td>
<td>Zen and the Art of Teaching Millennials</td>
<td>Chad Noreuil</td>
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<td>11:00 – 11:15am</td>
<td>Maximizing Learning for Students from Diverse Backgrounds: AASE Conference Lessons in Action</td>
<td>Betsy Brand Six</td>
<td>Snack Break and Transition</td>
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<tr>
<td>11:15 – 11:45am</td>
<td>Getting Started in Bar Exam Support</td>
<td>Rena M. Lindevaldsen</td>
<td>Breakout Session</td>
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<tr>
<td>11:15 – 11:45am</td>
<td>Creating and Implementing a For-Credit Upper level Academic Success Course</td>
<td>Kirsten Dauphinais</td>
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<td>11:45 – 1:00pm</td>
<td>Lunch and AASE Meetings: Committee Meetings/Sign Up</td>
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<td>11:45 – 1:00pm</td>
<td>Advocacy Committee</td>
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<td>Bar Exam Advocacy Committee</td>
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<td>11:45 – 1:00pm</td>
<td>Governance Committee</td>
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<td>11:45 – 1:00pm</td>
<td>Mentoring and Continuity Committee</td>
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<td>11:45 – 1:00pm</td>
<td>Programming Committee</td>
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<td>11:45 – 1:00pm</td>
<td>Assessment Committee</td>
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<td>11:45 – 1:00pm</td>
<td>Diversity Committee</td>
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<td>11:45 – 1:00pm</td>
<td>Membership Committee</td>
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<td>11:45 – 1:00pm</td>
<td>Online Presence Committee</td>
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<td>11:45 – 1:00pm</td>
<td>Scholarship and Journal Committee</td>
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<td>11:45 – 1:00pm</td>
<td>Note: You may sign up for a committee during this time, by attending the meeting and notifying the current chair of your interest.</td>
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<tr>
<td>1:00 – 1:30pm</td>
<td>Academic Skills Invented by Necessity - the Untapped Potential and Creativity of Disabled Learning, and Inclusive Teaching</td>
<td>Karen Wade Cavanagh</td>
<td>Breakout Session</td>
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<tr>
<td>1:00 – 1:30pm</td>
<td>Fight, Flight, Freeze and Fawn or Fib: characteristics, strategies and assessment tools for students with ineffective response tendencies to high stress stimuli like final exams,</td>
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<td>1:00 – 1:30pm</td>
<td>MBE Self-Assessment</td>
<td>Azin Abedian</td>
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<td>1:30 – 1:45pm</td>
<td>Writing assignments and the bar exam</td>
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<td><strong>Alison M. Nissen</strong></td>
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<td>1:30 – 1:45pm</td>
<td>Transition</td>
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<td>Breakout Session #5</td>
<td>Put a Ring on It: Using Creativity to Up Your Student Engagement During Bar Prep</td>
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<td>1:45 – 2:30pm</td>
<td><em>Beth S. Bennion</em></td>
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<td>Breakout Session #5</td>
<td>The Crushing Effects of Grading on the Curve on Developing Self-Regulated Learners</td>
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<td><em>James McGrath</em></td>
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<td>Breakout Session #6</td>
<td>What Type of Gingerbread Person Are You: Soft or firm? Sweet or spicy? And would your students give the same response?</td>
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<td>2:30 – 2:45pm</td>
<td><strong>Liza-Jane Capatos, Devin Kinyon &amp; Nima Sohi</strong></td>
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<td>2:30 – 2:45pm</td>
<td>Snack Break and Transition</td>
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<td>2:45 – 3:30pm</td>
<td><em>Preyal Shah &amp; Meijken Westenskow</em></td>
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<td>Breakout Session #6</td>
<td>What's in a Name? Understanding Individual Preferences to Move Beyond &quot;Outlining&quot;</td>
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<td><em>Ashley Cease</em></td>
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<td>Breakout Session #6</td>
<td>Best Practices for Creating an Inclusive Classroom: Case Study Veterans and Non-Traditional Students</td>
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<td>3:30 – 4:00pm</td>
<td><strong>Jane Bloom Grise</strong></td>
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<td>3:30 – 4:00pm</td>
<td>Closing of Conference</td>
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