

Request for Proposals – Responses due September 8, 2017
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FROM COMPETENCE TO SOCIAL JUSTICE: THE ROLE OF LEGAL CLINICS IN
FORMING PROFESSIONAL IDENTITY AND VALUES

Northwest Clinical Law Conference
November 3-5, 2017
Sleeping Lady Mountain Resort
Leavenworth, Washington

Clinicians have long been familiar with the integrated nature of legal instruction. With the teaching of skills and doctrine necessarily comes the teaching of professional values. As law schools turn to developing curricula in this oft-neglected realm, we must ask: what is our role in students' professional-identity formation? How do we teach the values associated with "professionalism?" For example, how do we encourage students to develop competence, judgment, and compassion; to value justice, honesty, integrity, fairness, morality, and the rule of law; and to commit to ongoing self-development and balance? How do we cultivate a commitment to client communities, sustain critical perspectives on the legal system, and develop visions of substantive and social justice as part of this identity? What are the differences among professional ethics, professionalism, professional values, and professional identity, and how are they interrelated?

The planning committee seeks thoughtful proposals that address these and related questions. We hope to provide plenary panel presentations, with discussion, as well as four to six concurrent (breakout) sessions, potentially with more focused topics. Though the length of each slot may vary, we urge you to aim for no more than 30 minutes *per person*. In addition, following on last year's conference, we plan on having one session of case rounds and will accept proposals to present in that format as well.

Program Administrator Track: Also, this year we intend to offer a separate program for administrative professionals working in the clinical environment. Therefore, we seek proposals from administrators looking to present to, discuss with, and learn from fellow professionals who tackle the difficult challenges of keeping our clinics running on a day-to-day basis.

For both clinicians and administrators, we encourage you to work across schools and clinics to submit proposals and look forward to seeing your ideas!

Warm Regards,
The 2017 NWCLC Program Planning Committee

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