



## **Assistant Professor of Academic Success– POSITION SUMMARY**

The University of Dayton School of Law is accepting applications for two Assistant Professors of Academic Success. The Academic Success Program at the School of Law is designed to help students develop the skills necessary for law school success and first-time bar passage. The Academic Success Program impacts every stage of the academic program, providing support to students from orientation until graduation. The Assistant Professor of Academic Success position is non-tenure track with an initial one-year appointment. There is a possibility for renewal long-term (three or five-year) appointments after three years of satisfactory service. The Assistant Professor of Academic Success will be charged with teaching academic success courses, advising students on issues related to their coursework and professional development, supervising and evaluating the Learning Communities program and upper-class Dean's Fellows, and participating in the greater academic success professional community.

Applicants must have a J.D. from an ABA-accredited law school and excellent written communication skills. They must also have passed a bar examination and been admitted to practice law in a U.S. state.

We prefer candidates with:

- An outstanding academic record;
- Successful and recent experience in legal education or law teaching, particularly in designing and teaching academic success courses or those related to legal reasoning, critical reading, exam-writing and bar examination preparation;
- Experience providing effective academic advising and professional development counseling for students;
- Recent successful experience developing and administering structured intervention and counseling programs for at-risk students;
- Successful experience developing course materials and supervising and evaluating others' teaching, especially that of graduate or law students;
- Recent successful program administration, including delivering and assessing all aspects of a program, especially if the experience relates to academic support or bar examination preparation;
- Excellent oral communication skills, including effective presentation skills;
- Previous participation in the larger community for academic success professionals, including attending or presenting at conferences or other endeavors to support professional development;

- Effective interpersonal skills with various constituencies, including the ability to work collaboratively with colleagues;
- Experience mentoring and working with students from diverse backgrounds;
- Demonstrated commitment to socially and culturally diverse communities; and,
- Expressed willingness to engage with Catholic and Marianist educational values.

Applications will be accepted until November 18, 2016. To be considered as a candidate for this position, you must apply online at: <http://jobs.udayton.edu/postings/21430> Cover letter and CV should be submitted electronically on the website at the time of application. The cover letter should address the applicant's ability to meet the minimum and preferred qualifications. For more information about the School of Law or the Academic Support Program, please visit our website at <http://www.udayton.edu/law> or contact the chair of the hiring committee, Professor Susan Wawrose, University of Dayton School of Law, 300 College Park, Dayton, Ohio 45469-2772.

The University of Dayton, founded in 1850 by the Society of Mary, is a top ten Catholic research university. The University seeks outstanding, diverse faculty and staff who value its mission and share its commitment to academic excellence in teaching, research and artistic creativity, the development of the whole person, and leadership and service in the local and global community. To attain its Catholic and Marianist mission, the University is committed to the principles of diversity, inclusion and affirmative action and to equal opportunity policies and practices. As an Affirmative Action and Equal Opportunity Employer, we will not discriminate against minorities, females, protected veterans, individuals with disabilities, or on the basis of sexual orientation or gender identity.