

## CALL FOR PRESENTATION PROPOSALS

**Institute for Law Teaching and Learning—Summer 2017 Conference**  
***Teaching Cultural Competency and Other Professional Skills Suggested by ABA Standard 302***  
**July 7-8, 2017**  
**University of Arkansas at Little Rock William H. Bowen School of Law**

ABA Standard 302 requires all law schools to establish learning outcomes in certain areas, such as knowledge of substantive and procedural law, legal analysis and reasoning, and the exercise of professional and ethical responsibilities. While requiring outcomes in these areas, however, the ABA also has given law schools discretion under Standard 302(d) to individualize their programs by establishing learning outcomes related to “other professional skills needed for competent and ethical participation as a member of the legal profession.” These other professional skills “are determined by the law school and may include skills such as interviewing, counseling, negotiation, fact development and analysis, trial practice, document drafting, conflict resolution, organization and management of legal work, collaboration, cultural competency and self-evaluation.” This language encourages law schools to be innovative and to differentiate themselves by creating learning outcomes that are consistent with their own unique values and particular educational mission.

The Institute for Law Teaching and Learning invites proposals for conference workshops addressing the many ways that law schools are establishing learning outcomes related to “other professional skills,” particularly the skills of cultural competency, conflict resolution, collaboration, self-evaluation, and other relational skills. Which, if any, of the outcomes suggested in Standard 302(d) have law schools established for themselves, and why did they select those outcomes? How are law professors teaching and assessing skills such as cultural competency, conflict resolution, collaboration, and self-evaluation? Have law schools established outcomes related to professional skills other than those suggested in Standard 302(d)? If so, what are those skills, and how are professors teaching and assessing them?

The Institute welcomes proposals for workshops on the teaching and assessment of such skills in doctrinal, clinical, externship, writing, seminar, hybrid, and interdisciplinary courses. Workshops can address the teaching or assessment of such skills in first-year courses, upper-level courses, required courses, electives, academic support teaching, or extracurricular programs. Workshops can present innovative teaching materials, teaching methods, course designs, assessment methods, curricular, or program designs. Each workshop should include materials that participants can use during the workshop and also when they return to their campuses. Presenters should model best practices in teaching methods by actively engaging the workshop participants.

The Institute invites proposals for 60-minute workshops consistent with a broad interpretation of the conference theme. To be considered for the conference, proposals should be one single-spaced page (maximum) and should include the following information:

- the title of the workshop;
- the name, address, telephone number, and email address of the presenter(s);
- a summary of the contents of the workshop, including its goals and methods; and
- an explanation of the interactive teaching methods the presenter(s) will use to engage the audience.

**The Institute must receive proposals by February 1, 2017. Submit proposals via email to Kelly Terry, Co-Director, Institute for Law Teaching and Learning, at [ksterry@ualr.edu](mailto:ksterry@ualr.edu).**

### **Conference Details**

#### **Schedule of Events:**

The UALR Bowen School of Law will host a welcome reception on the evening of Thursday, July 6. The conference will consist of concurrent workshop sessions that will take place at the law school all day on Friday, July 7 and until the early afternoon on Saturday, July 8.

#### **Travel and Lodging:**

A block of hotel rooms for conference attendees has been reserved at the Little Rock Marriot Hotel, 3 Statehouse Plaza, Little Rock, AR 72201. The discounted rate will be available until June 5, 2017. Reservations may be made online by using this link: [Group rate for UALR School of Law Room Block July 2017](#). Reservations also may be made by calling the hotel's reservations department at **877-759-6290** and referencing the UALR Bowen School of Law/ ILTL Conference Room Block.

#### **Fees:**

The conference fee for participants is \$400, which includes materials, meals during the conference (two breakfasts and two lunches), and the welcome reception on Thursday evening, July 6. The conference fee for presenters is \$300.

#### **For more information:**

Please visit our website (<http://lawteaching.org/conferences/2017/>) or contact one of the ILTL Co-Directors:

Professor Kelly Terry  
[ksterry@ualr.edu](mailto:ksterry@ualr.edu); 501-324-9946

Professor Emily Grant  
[emily.grant@washburn.edu](mailto:emily.grant@washburn.edu); 785-670-1677

Associate Dean Sandra Simpson  
[ssimpson@lawschool.gonzaga.edu](mailto:ssimpson@lawschool.gonzaga.edu); 509-313-3809