

ARTIFICIAL INTELLIGENCE: Thinking About Law, Law Practice, and Legal Education

A conference for lawyers, technologists, policy makers, and legal educators

April 26 & 27, 2019

Hosted by Duquesne University School of Law, Pittsburgh, PA

Developments in artificial intelligence are changing virtually all aspects our world, ranging from autonomous vehicles to robotic surgery, and from smart phones to smart speakers. Lawyers, legal educators, and policy makers are already experiencing the effects of computers that aid and, in some cases, replace the often-tedious work done by lawyers and other members of society. Law school graduates will need to understand how intelligent systems can enhance and streamline the work that they do, and how their careers may be changed in the future. Furthermore, artificial intelligence technology will likely call for greater government oversight, result in new laws, and trigger litigation. This two-day conference seeks presentations that will demonstrate how the development of artificial intelligence is affecting society, the law, the legal profession, and legal education. We invite proposals from educators, practitioners, policy makers, and computer scientists interested in speaking about these issues. The Duquesne Law Review plans to dedicate space in its Winter 2019 symposium issue to publishing papers from this conference.

Possible topics about technology include:

- The use (and limits) of artificial intelligence in replicating legal reasoning.
- The use of artificial intelligence to better inform legal rules.
- Regulating modern machines, such as autonomous vehicles.
- Privacy aspects of the uses and misuses of artificial intelligence.

Possible topics about law practice include:

- Artificial Intelligence and e-Discovery.
- The role of artificial intelligence in lawyers' choices of courts and predicting the speed and results of judicial decision-making.
- The growing role of AI in legal research and the effects on professional responsibility.

Possible topics about legal education include:

- Integrating computer science training into the legal curriculum.
- Producing tech-savvy law graduates.
- Changes in legal research instruction triggered by artificial intelligence.
- Using technology to assist disabled students with analysis and writing.

We welcome proposals for 30-minute and 50-minute presentations on these topics, by individuals or panels. Proposals for presentations should be sent as an e-mail file attachment in MS Word to Professor Wes Oliver at oliverw@duq.edu and Professor Jan Levine at levinej@duq.edu by December 3, 2018. They will confirm receipt of all submissions. Proposals for presentations should be 1000 to 2000 words long, and should denote the topic to be addressed, the amount of time sought for the presentation, any special technological needs for the session, the presenter's background and institutional affiliation, and contact information. Proposals should note whether the presenter intends to submit an article to the Duquesne Law

Review, based on the presentation. Proposals by co-presenters are welcome. Proposals will be reviewed by Professors Oliver and Levine, and by the editorial staff of the Duquesne Law Review. We anticipate devoting one day to presentations on the law, policy development, and law practice; and one day to presentations on legal education. Attendees may register for one of the two days or for both days.

Decisions on proposals will be announced by January 7, 2019. Full drafts of articles based on conference presentations will be due by July 1, 2019; within a month of that date the Duquesne Law Review will determine which of those articles it wishes to publish in the Winter 2019 symposium issue. Final versions of articles will be due by August 19, 2019.

Attendance at the two-day conference, on Friday and Saturday, April 26 and 27, will be free for presenters and \$50 per day for non-presenters with an academic affiliation; other attendees will be charged \$250 for each day's attendance. Continuing legal education credit of approximately six hours will be offered, depending upon the review and approval of credits by the Supreme Court of Pennsylvania Continuing Legal Education Board. Duquesne will provide free on-site parking to conference attendees.

Pittsburgh is an easy drive or short flight from many cities. To accommodate persons wishing to stay over in Pittsburgh on Thursday, Friday, or Saturday evenings, Duquesne will arrange for a block of discounted rooms at a downtown hotel adjacent to campus, within walking distance of the law school and downtown Pittsburgh. We will also provide attendees with information about the Pittsburgh area's attractions, including our architectural treasures, museums, shopping, and sporting events.