

## The Weibling Project

The Weibling Project for the Psychological Treatment and Study of Discrimination addresses the reciprocal links between mental illness and discrimination at work, school, and in the community. Students and faculty engage in multidisciplinary activities to address and study discrimination within the legal system, including assessing, treating, and making referrals; evaluating and testing proposed and existing policy interventions; conducting research about legal decision-making; and community education and development projects.

<http://www.unl.edu/psypage/weibling/>



## University of Nebraska-Lincoln

### PROGRAM OF EXCELLENCE

*April 20-22, 2011*

The UNL Law-Psychology Program is pleased to host its sixth conference on important topics in psychology and law, funded by a UNL Program of Excellence award. This conference consists of three substantive areas, each evaluating how the law currently protects people from discrimination with different levels of established protection. Speakers will present empirical approaches to the issues in question, address the behavioral assumptions that make up an area of law, and analyze the issues from legal, psychology, and public policy perspectives.

#### ROUNDTABLE DISCUSSIONS:

These "brainstorming" sessions will elaborate on issues raised by the papers presented throughout the conference. Discussions will be facilitated by UNL Law-Psychology faculty and the visiting participants who speak on the topics



University of Nebraska-Lincoln

Psychology Department  
And Law College

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University of Nebraska-Lincoln

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*Evolving Issues in  
Discrimination: Social Science  
and Legal Perspectives.*

*Conference 2011*



*University of Nebraska  
College of Law April 20-22, 2011*

# SCHEDULE:

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## Wednesday, April 20

9:15 – 9:30  
Welcoming

9:30-10:30 Introduction  
**Dr. Richard Wiener, Dr. Cynthia Willis-Esqueda and Dr. Debra Hope**, *University of Nebraska-Lincoln*

10:30 – 11:00  
Morning Break

### ***Session I: Sexual Orientation and the Law***

11:00 – 12:00  
**Professor Catherine Smith**, *Sturm College of Law, University of Denver*. “Heterosexism and the Law: The Role of Economic and Racial Disparity”

12:00– 1:30  
Lunch at law school

1:30 – 2:30  
**Dr. Michelle Hebl**, *Rice University*  
“Reducing Interpersonal Discrimination.”

2:30 – 3:00  
**Discussant: Dr. Debra Hope**, *University of Nebraska-Lincoln*

3:00 – 3:30  
Afternoon Break

3:30 – 4:30  
Roundtable Discussion of Session I

4:30 Reception at the Law School

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## Thursday, April 21

### ***Session II: Disability Law and Mental Illness***

9:00 – 10:00  
**Professor Michael Perlin**, New York Law School; “There’s Voices in the Night Trying to be Heard”: The Potential Impact of the Convention on the Rights of Persons with Disabilities on Domestic Mental Disability Law.”

10:00 – 11:00  
**Dr. Patrick Corrigan**, *Illinois Institute of Technology*; “Don’t Call Me Nuts: Beating the Stigma of Mental Illness.”

11:00 – 11:30  
Morning Break

11:30 – 12:00  
**Discussant: Dr. Richard Wiener**, *University of Nebraska-Lincoln*

12:00 – 1:30  
Lunch at law school

1:30 – 2:30  
Roundtable Discussion of Session II

### ***Session III: Race, Ethnicity, and the Law***

2:30 – 3:30  
**Henry Chambers, Jr.**, *University of Richmond School of Law*; “Retaliation and the Limits of Title VII”

3:00 – 3:30  
Afternoon Break

3:30 – 4:30

**George Martinez**, *Southern Methodist University School of Law*, “Race, American Law and the State of Nature”

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## Friday, April 22

### ***Session III: Race, Ethnicity, and the Law***

9:30 – 10:30  
**Dr. David Williams**, *Harvard School of Public Health*, “Discrimination, Health Care Policy, and the Law”

10:30 – 11:00  
Morning Break

11:00 – 11:30  
**Discussant: Dr. Cynthia Willis-Esqueda**, *University of Nebraska-Lincoln*

11:30 – 1:00  
Lunch at law school

1:00 – 2:00  
**Honorable Judge John Irwin**, *Nebraska Court of Appeals*, “Social Framework Analysis: Past Daubert Now what do we do with it?”

2:00 – 3:00  
Roundtable Discussion of Session III

3:00 – 3:15  
Closing Remarks