

# Winter 2014 Section Newsletter

## AALS CLINICAL SECTION

### COMMITTEE REPORTS AND UPDATES

#### Communications Committee

The communications committee (headed by [Jill Engle](#) (Penn State), with [Jeff Baker](#) (Pepperdine), [Yael Cannon](#) (UNM), [Lydia Nussbaum](#) (UNLV) and [Liz Keyes](#) (UB)) hopes you enjoy the new style of newsletter, where news is grouped by theme instead of by school. We hope this will make the newsletter more dynamic, and we welcome your feedback on the changes.

The committee is working with AALS as it revamps the AALS website, to be sure the clinical section's part of the site is a dynamic place where clinicians can find news and resources of interest. Together with the teaching methodologies committee, we will be doing a presentation on the options at the 2015 Clinical Conference in Rancho Mirage.

#### Externship Committee

We are looking forward to seeing everyone at the AALS meeting in Washington DC. The **AALS Externship Committee** is planning a working breakfast for Saturday **January 3** at about 7:30 a.m. and a dinner for Sunday evening at 8PM. Once we have a sense of the number of attendees, we will decide the location and send out an email with more details. Please contact [Lisa Smith](#), Director of Externship Programs Brooklyn Law School for more info.

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Over the last few months, our subcommittee on **International and Semester in Practice Externships** has held conference calls on the first Friday of the month,

hosted by Gillian Dutton. The first call was held on

August 22 and subcommittee members

discussed field placements and

seminars. The second call was held

on September 5 and addressed

topics, such as choosing site

locations, language skills,

student requirements, and pre

and post-departure for

international experiences. The

third conference was held on October

3, during which Jessica Heywood and

Nancy Hunt presented their "Semester in D.C."

externship program to the conference call participants. On Friday Nov 7 Sue Schechter and Amy Sankaran led a discussion on reflection in practice. If you would like more information please contact either [Lisa Smith](#) or [Inga Laurent](#) and we will make sure that you receive the future call information.

## ANNUAL MEETING

The AALS Clinical Section will commemorate the legacy of Bill Pincus at its luncheon **Saturday, January 3, 2015** at 12:15PM, during the 2015 Annual Meeting in D.C. **Ann Shalleck** (American University) will receive the annual Bill Pincus award at the luncheon.

## Scholarship Committee

The **Scholarship Committee of the AALS Section on Clinical Legal Education** offers every clinician an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. We have already matched many writers and reviewers. If you have a work-in-progress and would like to be paired with a clinical colleague at another school, send a request to this address: [clinicalpeernetwork@gmail.com](mailto:clinicalpeernetwork@gmail.com). We have an extensive database of clinicians willing to provide feedback in your subject-matter area. If you are willing to offer constructive feedback, join our amazing database of subject-matter experts at this link: [Database](#). This is not a commitment to serve as a peer reviewer. You will simply be in our database, and when an author in your area of expertise asks for peer review,

we will contact you to see if you are interested. If you have questions, email Michele Gilman at [clinicalpeernetwork@gmail.com](mailto:clinicalpeernetwork@gmail.com). Happy writing!

## Teaching Methodologies

The **Teaching Methodologies Subcommittee** has been hard at work planning for more webinars and a second run of online clinical teaching rounds. If you are interested in any way in doing a webinar for the clinical community, just want to find out more or need another copy of the RFP, please do reach out to any member of the subcommittee ([Kendell Kerew](#), [Raja Raghunath](#) or [Karla McKanders](#)). We are accepting proposals on a rolling basis through **January 31, 2015**.

We are also thrilled to announce that we will be offering two more opportunities to participate in online rounds for the clinical and externship communities this spring. The rounds will run over several sessions during the semester and are designed to create opportunities for teachers to come together to discuss their teaching and to make connections across programs. We are very excited that Donna Lee of CUNY Law School has agreed to facilitate the rounds on clinical teaching and Alex Scherr (University of Georgia School of Law) has agreed to facilitate the rounds on externship teaching. We are in the final stages of planning these sessions and will be posting the opportunity to the listserves very soon.

## Section on Balance in Legal Education

Please join the Section on Balance in Legal Education at the Annual Conference. On Saturday, **January 5, 2015**, at 3:30-5:15 p.m. the Section will present “*The Future of Educating Effective Lawyers*,” which will feature updates on the Shultz and Zedeck Lawyering Effectiveness Factors as well as the latest research and work from *Educating Tomorrow's Lawyers* and the Institute for the Advancement of the American Legal System. The Section will also host a session on the same day at 5:15-6:30 p.m. on “*Pedagogy Promoting Practice-Ready Law Students: Lessons Learned from Recent Practice*,” featuring reports from our colleagues regarding how they incorporate mindfulness and other methods into shaping attorneys ready to handle the stress of law practice.

## ANNOUNCEMENTS

The **Clinic Directors Listserv** has been revived by Carol A. Turowski, Clinic Director at CharlotteLaw. The purpose is to explore issues that are uniquely administrative and have participants develop a better understanding of the role and responsibilities of the clinic director

### 12/14 Deadline: APPLIED LEGAL STORYTELLING CONFERENCE

*July 21-23, 2015: Fifth Applied Legal Storytelling Conference at the Seattle University School of Law. Co-sponsored by LWI and CLEA.*

The Applied Legal Storytelling Conference brings together academics, judges, and practitioners to explore the role of storytelling and narrative structures both in lawyering and in legal education. We are excited to bring the conference to Seattle in 2015, and we are planning a conference that, like the previous four Applied Legal Storytelling conferences, will be collegial, inclusive, and supportive of your work. The conference encompasses a variety of approaches to the idea of applied legal storytelling. Among them are the uses of storytelling in law practice, legal education, and legal scholarship; the ways in which fiction-writing techniques or narrative theory can inform legal storytelling; stories in the law, or law as stories; legal storytelling and metaphor; legal storytelling and cognitive science; and ethical considerations in legal storytelling.

The Call for Proposals for the conference went out in September; the due date for proposals is **December 14, 2014**. You may find the call on [this website](#), or obtain a copy from [Chris Rideout](#).

### 1/15 Deadline: Igniting Legal Education Conference

The [Call for Talks](#) for **Legaled's Igniting Law Teaching 2015** is out. We'll be reviewing proposals on a rolling basis, until January 15th. The conference is March 19-20, 2015 (stay tuned for registration information) at American University Washington College of Law.

Last year's conference included talks by more than 35 law school academics – including several clinicians, Warren Binford, Michelle Gilman, Liz Keyes, Leah Wortham -- in a TEDx-styled conference to share ideas on teaching methodologies. LegalED's Teaching Pedagogy video collection includes many of the talks from last year's conference (others are being produced and will be available soon).

As we all know, the new normal in legal education is asking many to add more practical lawyering skills and professional values to their teaching. These are topics central to our clinical teaching. There are lots of ideas and a lot of knowledge within this community and that clinicians have been teaching. The topics we addressed last year are: Flipping A Law School Course, Using the Classroom for Active Learning, Simulations, Feedback and Assessment, The Craft of Law Teaching, Applying Learning Theory to Legal Education, Beyond Traditional Law Subjects, and Teaching for the 21st Century.

We would love to hear more on these topics and also expand the horizons a bit. We designed the conference to create a forum for professors like you who are experimenting with cutting edge technologies and techniques in law teaching with the goal of spreading your ideas to the broader community. We see the conference as a way to showcase you as a leader in teaching innovation and to inspire innovation by others as well.

The Igniting Law Teaching conference is unlike other gatherings of law professors. Here, talks will be styled as TEDx Talks, with each speaker on stage alone, giving a well scripted and performed talk about an aspect of law school pedagogy. In the end, we will create a collection of short videos on law school-related pedagogy that will inspire innovation and experimentation by law professors around the country, and the world, to bring more active learning and practical skills training into the law school curriculum. The videos will be available for viewing by the larger academic community on LegalED, a website developed by a community of law professors interested in using online technologies to facilitate more active, problem-based learning in the classroom, in addition to more assessment and feedback.

This is a great opportunity to showcase your innovations to the legal academy. Consider joining us for Igniting Law Teaching 2015!

## 1/15 Deadline: The 20/20 Vision Awards

In honor of the important work accomplished by the passage of the Violence Against Women Act and the creation of the Commission on Domestic & Sexual Violence 20 years ago, the ABA will celebrate twenty trailblazers who mobilized the legal profession against domestic and sexual violence at its upcoming Annual Meeting.

Eligible candidates are *attorneys* who were/are trailblazers in creating, supporting, advancing, or advocating for the CDSV or VAWA over the last 20 years. Please go to the [ABA/CDSV website](#) for more information or email Professor [Lisa Smith](#). (Deadline January 15, 2015.)

## CLINICAL PROGRAM NEWS

### More Schools Adopting, Strengthening or Launching Experiential Education Requirements

The faculty at **Albany Law School** has voted to **increase their skills course requirement** from one to two courses to ensure that every student participates in faculty-supervised legal work as part of their Albany Law School education. This curricular development takes advantage of the law school's extraordinary capacity to provide students experiential learning opportunities while responding to the demand from the bar and accreditation bodies for increased experiential opportunities in order to better prepare our graduates for the profession. The clinical program plays a central role in this curricular change.

**Pepperdine University School of Law** has new graduation requirements that track new admission standards for the State Bar of California. Students in the Class of 2017 must complete 50 hours of pro bono work and must take 15 units of professional skills courses, and they will be able to satisfy these requirements in clinics and qualifying field placements. The School of Law now offers seven clinics, two practicum courses, and the expansive externship program, with plans for at least two more clinics and a new practicum course in coming years. To accommodate this growth, the program moved

into new quarters at the School of Law this year, more than quadrupling space for clinics and externships, including faculty and staff offices, client conference rooms, student work space and committed classroom space.

The **University of Baltimore School of Law** has adopted an experiential requirement for all students. Students must take six credits in experiential courses, and at least three credits must be earned in a clinic or externship.

The **University of the Pacific, McGeorge School of Law** recently adopted an Advanced Lawyering Curriculum that integrates experiential learning into doctrinal, bar-tested subjects and requires completion of 11 units in clinical or externships, experiential and practicum courses prior to graduation.

## Innovations Within Our Schools

**Albany Law School's** Law Clinic & Justice Center is pleased to announce an innovative “**Faculty Affiliate**” program, which invites any faculty member in the law school interested in providing a live-client experience to students to do so in close collaboration with the clinic faculty. All Faculty Affiliates must clear conflicts and comply with malpractice policies. The program is intended to expand the number of students served in the clinic, while building off of our colleagues’ collected expertise (some of whom have previous experience as clinicians). It is also intended to increase collaboration and pedagogical design/innovation in a way that comports with clinic best practices in experiential learning. One of the first initiatives of this program currently being discussed among our faculty is an Appellate Practice Clinic focusing on amici and merits briefs before the appellate courts in New York State. The Faculty Affiliates program has been extremely well received by the faculty at Albany Law School and we look forward to strengthening our experiential learning offerings through collaboration with faculty across the curriculum.

**Boston University School of Law** has introduced a one-week, one-credit, required first-year [Lawyering Lab](#), where students will engage in a transactional simulation applicable across a range of practice areas. The Lab takes place the week before the spring semester begins. Teams of students will take on the role of attorneys for clients in

a business transaction. The problem is based on an actual transaction between a large U.S. company and a small foreign firm to commercialize medical device technology. The transaction ultimately resulted in litigation between the companies. Students will learn teamwork as they collaborate to determine their clients' goals, identify the legal issues, negotiate with opposing counsel, and draft contractual provisions. Students will analyze how the contract should be drafted to avoid the expensive litigation that ensued in real life.

The Lab will be co-taught by twelve faculty members working in teaching teams comprising clinical and non-clinical faculty. The Lab is designed to build additional competency-based learning into the first-year curriculum in a way that emphasizes teamwork and collaborative problem solving. Additionally, the students will learn how to gauge their own skills, identifying both their strengths and areas that need development. In the semester following the Lawyering Lab, first-year students will take courses that integrate small-scale simulations into the curriculum, thereby building on and reinforcing the work that they have done in the Lab.

This fall, **Hamline University School of Law** welcomed the first entering class of 1L students who will get the full benefit of the [\*\*“Experiential Progression” curriculum\*\*](#) passed by the Hamline Law faculty in 2013. The new experiential learning requirements for the incoming students include a first-year Practice, Problem-Solving, and Professional Responsibility course; required second-year Skills Labs in an array of bar subjects; a new Semester-in-Practice program; and an opportunity for students to self-design an Experiential Third Year with the help of an advisory panel of two law professors and one practicing lawyer.

**Seattle University** has instituted a new and innovative **“Embedded Law Librarian”** Program. In this program, our law librarians become members of the clinic law firm and teach advanced legal and factual research in the context of our students' real client casework. Clinicians and librarians team up in supervision meetings with students and in the seminar to focus in on the research skills that our students need to represent their clients in the clinic course (and beyond).

[Lawyers for America](#), the **UC Hastings**-developed program to connect medical-model legal training to a period of post-graduate legal service, is rapidly accruing experience to demonstrate the value of this method of preparing new lawyers for practice. The first LfA Fellows are from the UC Hastings Class of 2014. As third year students, they engaged in a year-long, essentially full-time externship with the Contra Costa County District Attorney or Public Defender. After graduation they took the bar, and returned in late summer for their service year, for which they are paid a stipend by LfA, which is supported through payments from the work sites. The Fellows will begin during the summer of 2015 to seek permanent employment, and some may be hired by the work sites if slots are available.

The Fellows in the second class from UC Hastings (Class of 2015) are finishing the first half of their 3L training year in a more diverse group of work sites. All law schools are welcome to participate and can learn more from LfA Executive Director Marsha Cohen.

**University of Detroit Mercy Law** welcomed its first class of law graduates/new attorneys into its ABA-funded [incubator program](#). The “incubabies” (name selected by the participants for themselves) are provided office space and administrative support in UDM Law's recently-renovated clinic facility, as well as active mentors in private practice, presentations by the State Bar of Michigan regarding solo and small firm practice, as well as free access to legal research materials through Westlaw and Lexis. The incubabies provide 450 hours of pro bono service through the clinics while they launch their own practices. The program started October 1 and runs through September 2015, at which point the incubabies will be walking and talking (and litigating and negotiating and all-around lawyering) on their own.

**University of Nevada-Las Vegas** created two **graduate fellowships** to support its clinic programs: Jae Barrick, the Saltman Center for Conflict Resolution Graduate Fellow, supports in the **Strasser Mediation Clinic**, and Jessica Perlick supports the **Family Justice Clinic**. UNLV's clinic developed two new courses to support individual and advanced clinical work. “**Advanced Clinic**” is for returning clinic students to continue client representation or pursue policy projects related to their clinical work. “**Directed Clinical Practice**” enables students to engage in faculty-

supervised clinical work, including direct client representation, as a stand-alone project or part of a non-clinical course. Such targeted clinical credits enable students to integrate clinical practice into their doctrinal courses.

**University of Tennessee's** Legal Clinic is reaching out to collaborate with doctrinal faculty to co-teach experiential courses. Next year, Prof. Val Vojdik will co-teach a 3 credit Human Rights Practicum with Prof. Robert Blitt, who teaches international law. A CALI grant will enable them to supervise students in the development of a guided interview for Tennessee residents who seek to file complaints of discrimination with the Tennessee Commission on Human Rights. The software will also be available to legal aid offices and advocacy groups to expand access to justice.

## Collaborations Across Schools

**Seattle University** and the **University of Washington** clinical programs have collaborated on a new “clinic exchange” program wherein students from each school can take a clinic course not offered by the other school without additional tuition costs. In the Spring 2015 semester, two SU students will take the UW Federal Tax Clinic and in exchange two UW students will take the SU Not for Profit Clinic.

Shoba Sivaprasad Wadhia at **Pennsylvania State University** facilitated an effort to have immigration clinicians and doctrinal faculty weigh in on the legality of the President's recent immigration actions, producing a [letter ultimately signed by 135 professors](#). Likewise, **Saint Louis University** clinical faculty and students called for amnesty for outstanding warrants, fines and fees in the Ferguson Municipal Court in a letter that cites to [support by clinic colleagues](#) across the country.

**University of Detroit Mercy** and **University of Baltimore** have collaborated on the engagement of two clinicians, David Koelsch and Liz Keyes, who decided that the Clinical Section newsletter was better suited than the Vows pages of the New York Times for this news.

## New or Expanded Clinical Offerings

In Spring 2015, **Charlotte Law** is launching a **Practitioner Prosecution Clinic**. Audra Padgett, an Assistant District Attorney in Cabarrus County, will enroll 5 students in her clinic to work on all aspects of the prosecution process including: reviewing charging instruments, researching and writing, conducting hearings, interviewing witnesses and conducting investigations.

**Boston University School of Law** has reorganized its Asylum and Human Rights clinic into two new clinics: the **Immigrants' Rights Clinic**, directed by Laila Hlass, and the **International Human Rights Clinic**, directed by Susan Akram. The clinics are full-year live-client clinics.

**Brooklyn Law School** announced a new innovative clinical program addressing the legal needs of adults with intellectual and developmental disabilities and their families. The **Advocates for Adults with Intellectual and Developmental Disabilities (AAIDD) Clinic** was established with a \$1 million grant from The Taft Foundation. This donation is the largest major grant to any educational institution in support of such a program, and the first major private grant to Brooklyn Law School to support a clinic. The AAIDD Clinic will begin providing a spectrum of much-needed legal services (securing government benefits and services, health and financial planning, and the protection of due process rights in areas that include access to housing, employment and education) to clients beginning in the spring 2015 semester. The Clinic also will undertake policy initiatives and provide advice, and it will include an educational component that involves disseminating information to individuals and institutions about the legal environment that service providers must navigate. The new AAIDD Clinic will be directed by Natalie M. Chin, who joined the BLS clinical faculty last month.

As part of its expanding experiential opportunities, **Hamline University School of Law** has recently been awarded three-year foundation grant funding that will permit it to hire a clinician to start up a **new medical-legal partnership** with United Family Medicine, a federally qualified health care clinic serving the diverse and under-

resourced community in West St. Paul. The MLP is a collaboration among Hamline's clinical program, its Health Law Institute, and the medical residency program at United Family Medicine, and will combine direct legal services to low-income patients with teaching and research on issues at the intersection of poverty and health law.

**Harvard Immigration and Refugee Clinic** (HIRC) now offers a crimmigration course and clinic as well as an interdisciplinary course on trauma, refugees and the law, co-taught by the clinic's social worker.

In Fall 2014, **Pepperdine University School of Law** launched the **Community Justice Clinic**. In the Community Justice Clinic, students provide legal services to nonprofits, NGOs and community organizations who work for justice and development among poor and vulnerable communities. Domestic clients include organizations in Southern California working with migrant farm workers, day-laborers and people working to emerge from homelessness; international clients provide civil legal services to victims of sex crimes in India and work with communities in Uganda to empower women and to promote economic development and education, and to sustain sanitary, accessible water. The Clinical Education program also initiated **hybrid practicum courses** to expand experiential offerings. In a term in the Federal Criminal Practice Practicum, students rotate through field placements with the United States Attorney, the Federal Public Defender and a U.S. District Judge. In the Criminal Justice Dispute Resolution Practicum, students work with faculty to teach and train inmates in the L.A. County Jail in conflict resolution and peacemaking.

From **Rutgers-Newark**: With fewer academic positions available for biomedical science Ph.D. candidates, the National Institutes of Health (NIH) in 2012 recommended that graduate education in the discipline be broadened to include greater exposure to and preparation for other career options. On the strength of its proposal to develop the [\*\*Interdisciplinary Job Opportunities for Biomedical Scientists\*\*](#) (iJOBS) program, Rutgers University has received a \$2 million grant from NIH to support formal training of graduate students and postdoctoral scientists in one of five professional tracks, including intellectual property (IP) management. The expertise and promised involvement of Clinical Professor John R. Kettle III, Director of the

**Intellectual Property Law Clinic at Rutgers School of Law–Newark**, was an important part of the University’s grant application, and he will serve as a program ambassador in the area of IP management.

**Syracuse University College of Law** is proud to announce two new experiential learning programs. First is the Syracuse Law **Semester in D.C. Program**, in which as many as twenty-five students spend an entire semester at full-time legal externship placements at D.C.-area government agencies, non-profits or corporations. The Program is supervised by Professor Terry Turnipseed, who enlivens weekly seminars with speakers from all fields of legal practice and government service, and who also organizes networking events with legal professionals. Second is the **Veterans Legal Clinic** in which, beginning in January 2015, eight students will provide representation to veterans on diverse veteran-specific legal issues, including discharge, benefits claims, and claims appeals. All veterans will continue to receive representation from Syracuse’s eight other in-house legal clinics, in areas such as tax, bankruptcy, small business, and family law. The VLC is an outgrowth of the Veterans’ Issues, Support Initiative and Outreach Network, a student organization formed in 2011 by law students Tom Caruso and Josh Keefe (both of the Class of 2014).

In September 2014, the **University of Baltimore School of Law** launched the Bob Parsons **Veterans Advocacy Clinic**, directed by retired Air Force Major Hugh McLean, who came to UB after being in the Air Force Judge Advocate General Corps, and teaching in the law department of the Air Force Academy. In January 2015, UB Law’s clinical program will reopen its **Low Income Taxpayer Clinic**. The Tax Clinic was founded in 1999 and began receiving an IRS grant to represent low-income taxpayers in 2007. In 2010, the clinic ceased operation. Starting in January 2015, the clinic will represent low-income taxpayers in federal tax controversies. It allows students to experience both federal administrative practice before the Internal Revenue Service and litigation in the federal courts. John B. Snyder, III will direct the clinic, having served as a Clinical Fellow at the Tax Clinic from 2006 through 2009 and since taught in UB’s Graduate Tax Program

**UC-Hastings** has launched a new [Liberty, Security & Technology Clinic](#), which will address constitutional issues that arise in espionage, counterterrorism, and computer hacking cases. Ahmed Ghappour, visiting clinical faculty, will direct this clinic.

The **University of Detroit Mercy School of Law** recently started its **Intellectual Property Clinic** in the heart of downtown Detroit, just blocks away from the U.S. Patent & Trademark Office's new Elijah J. McCoy Satellite Office. The new IP Clinic is certified by the USPTO and will serve the growing creative and entrepreneurial community in Detroit with respect to intellectual property issues. The USPTO chose Detroit as the location for its first satellite office because Detroit and its surrounding communities are home to one of the largest concentrations of intellectual property attorneys in the United States. The IP Clinic also responds to the rapid rise of Detroit's creative class in recent years, as inventors, engineers, and artists have been drawn to the Motor City. In 2014, Forbes magazine ranked Detroit one of the most creative cities in the U.S. based, in part, on the number of inventors, artists and musicians who live in the area.

This summer, Professor Doug Colbert and Law & Social Work Service Program Manager Rebecca Bowman-Rivas of the **University of Maryland Carey Law** will launch the [Malawi Bail & Mitigation Clinic Project](#). This project is a collaboration with the Chancellor College in Malawi and is funded by the UMB Campus' Global Health Education Center. In the project, law and social work students from Maryland Carey will work in conjunction with clinicians and students at Chancellor College to develop a Bail & Mitigation clinic in Malawi. The clinic will focus on the negative health consequences of jail overcrowding, inappropriate pre-trial detention, and the impact of the lack of access to legal representation. The summer-long workshop will end with training sessions for Chancellor College faculty on the use of clinical legal education to train students to work on pre-trial release, bail, and prison reform.

The Clinical Program at the **University of Tennessee College of Law** has added three new clinics; launched its first mini-clinics designed to offer pop-up clinics and opportunities for collaboration with doctrinal faculty to address the pressing needs of

our legal community; and will launch state roundtables on juvenile defense in collaboration with state criminal defense organizations. The **Business Law Clinic**, taught by Professor Brian Krumm, was selected by the US Patent and Trademark Office (USPTO) to participate in the USPTO Law School Clinic Certification Pilot Program. As a part of the program, the clinic will provide trademark legal services to independent inventors and small businesses on a pro bono basis. UT has also added the **Family Mediation Clinic**, a six-credit clinic taught by Professor Becky Jacobs, that teaches students to be family mediators by providing them with the training required for certification to mediate upon graduation. Third, UT added a year long, 6 credit **Appellate Litigation Clinic**, taught by Prof. Val Vojdik and adjunct professor Wade Davies. Students in the Appellate Clinic are representing clients before the US Court of Appeals for the Sixth Circuit and in Tennessee state courts, in both criminal and civil matters. The Appellate Clinic won its first appeal, resulting in the Tennessee Court of Criminal Appeals declaring a section of a state bail statute unconstitutional.

University of Tennessee has also developed two “**mini-clinics**,” an Expungement Clinic and a Federal Clemency Clinic. These mini-clinics are designed to offer one or two credits for students to work on discrete and cutting-edge projects. They are also designed to allow non-clinical faculty to integrate an experiential component to their doctrinal classes or to co- teach a clinic with a clinical faculty member in a joint area of interest. This year, students in the **Expungement Clinic**, taught by Professor Joy Radice, have worked over the summer and this fall, securing more than 200 orders of expungement of criminal records. The **Federal Clemency Clinic**, co-taught by professors Radice and Wendy Bach, in collaboration with the Federal Defender’s Office in Knoxville, are representing twenty clients serving lengthy sentences in federal prison who are eligible for clemency under a new program established by US Attorney General Eric Holder at the US Department of Justice. The mini-clinics have been extremely popular with students, including those who have already taken a clinic and want more, students whose schedules can’t accommodate a 3 or 6 credit clinic, as well as students who have particular interests in the specific legal issues that the mini-clinics focus upon.

The first quarter of the new **Regulatory Environmental Law and Policy Clinic** of the **University of Washington Law School** is drawing to an end but not the work of

Clinic students who are researching and preparing comments on behalf of several environment oriented clients. Professor William Rodgers, author of the leading treatise on pollution control law, *RODGERS' ENVIRONMENTAL LAW* (Thomson/West 2006 & Supps. 2014) 4 vols., is Director and Todd Wildermuth, Ph.D. is Policy Director of the Clinic, as well as Director of the Environmental Law Program at UW Law. Other additions to the Clinical Law Program at the **University of Washington** will debut this winter. The **International Human Rights Clinic**, supervised by Alejandra Gonza will enroll six J.D. and ten LL.M. students and will operate for two quarters in the 2014-15 academic year. Two other new winter-spring clinics are **Not for Profit Organizations** and the **Incarcerated Parents Advocacy Clinic**; both of which are joint efforts of **UW Law and Seattle University**.

The **Washington University (St. Louis) School of Law** has added its 17th and



Eunkyong Choi

18th clinical courses. The new [Low Income Taxpayer Clinic](#) assists taxpayers in disputes with the Internal Revenue Service, including appearances by students before the U.S. Tax Court. It is taught by three new faculty members: Eunkyong Choi, Steve LaBounty, and Sarah Narkiewicz.

Students in the new [Prosecution Law Clinic](#) work in the St. Louis City Circuit Attorney's Office handling, or assisting prosecutors handling, state-level crimes. The clinic is taught by Jane Darst and Rachel Smith.

**West Virginia University Law** is one of about a dozen schools who have joined the **Clemency Project 2015** initiative. Our General Legal Clinic, supervised by Valena Beety and Marjorie McDiarmid, is investigating and submitting federal clemency petitions to the Office of the Pardon Attorney. Earlier this year, the Obama administration stated they would reconsider drug disparity sentences, and potentially commute the sentences of non-violent offenders who had served ten years.

**William & Mary Law School** is the recipient of a grant from the Department of Justice Office of Violence Against Women (DOJ OVW). The grant will provide more

than \$250,000 over two years to expand the services of the existing **Domestic Violence Clinic** (DV Clinic) to provide a more holistic approach to assisting an increased number of clients. By partnering with the Law School's Family Law Clinic, the Legal Aid Society of Eastern Virginia, and Avalon, A Center for Women and Children, the DV Clinic will provide greater legal services, advocacy, and community outreach while connecting clients to counseling and shelter. Darryl Cunningham, a senior attorney at the Legal Aid Society of Eastern Virginia, serves as director of both the Domestic Violence Clinic and the Family Law Clinic.

## Awards and Other News



Peggy Maisel

**Peggy Maisel** was appointed as the new Associate Dean for Experiential Education at Boston University Law. [Editor's Note: Editor inadvertently omitted this item from the spring section newsletter and apologizes for the oversight.]

The Civil Rights Clinic at **Charlotte Law** received the 2014 Clinical Legal Education Association (CLEA) Award for Excellence in a Public Interest Case for its' Ban the Box campaign. The award recognizes a case or project that calls attention to a high priority need of the underserved or makes a notable contribution to the advancement of civil rights, civil liberties and human rights. After four years, the Clinic was successful in convincing the Charlotte City Council to delete the 'Box' on job applications that prevents candidates from moving through the hiring process. It has now become a national civil rights movement that challenges the stereotypes of people with conviction histories by asking employers to choose their best candidates based on job skills and qualifications, not past convictions.

The National Jurist PreLaw Magazine has selected the **Seattle University School of Law Incarcerated Parents Advocacy Clinic** as among the top 15 most innovative clinics in the country. The magazine sought nominations from law schools nationwide for clinics that were innovative in subject matter, structure or community served. In this clinic course, students, under the supervision of visiting professor Devon Knowles,

represent parents in prison to preserve their relationships with their children, reunite families when parents are released from prison, and keep families together.

**University of the Pacific, McGeorge School of Law Public Policy Clinic** is among the top fifteen new, innovative clinics honored by PreLaw Magazine in 2014. California Governor Jerry Brown signed four of the five bills drafted by students during the Clinic's first year: SB 1058 on Sept. 27; AB 2326 and AB 2632 on Sept. 29; and AB 2643 on Sept. 30, 2014.

**University of Nevada Las Vegas** celebrated its 15th year, this fall!

Karen Tokarz (Civil Rights, Community Justice & Mediation Clinic) and Geetha Sant (Entrepreneurship and Intellectual Property Clinic) organized a clinical scholarship roundtable at the **Washington University (St. Louis) School of Law** on "New Directions in Community Lawyering, Entrepreneurship & Dispute Resolution." Clinical faculty from six other law schools (Rachel Lopez & Susan Brooks (Drexel); Deborah Burand (Michigan); Amanda Kool & Heather Kulp (Harvard); Alicia Plerhoples (Georgetown); Paul Tremblay (Boston College); and Nancy Cook (Minnesota)) presented drafts of papers that will be published in a spring 2015 symposium of the Washington University Journal of Law & Policy. Peter Joy and Bob Kuehn served as commentators on papers.

The **Veterans Law Clinic** at **Widener University School of Law** was honored with a 2014 Delaware Governor's Outstanding Volunteer Award for community service. The awards program honors individuals, groups, organizations or businesses who engage in volunteer activities addressing community needs within the state of Delaware. The clinic works with over 70 volunteer attorneys to provide legal representation to low-income disabled veterans with claims pending before the VA.

## Clinic Updates, Successes, and More

This year marks the second year of the [Corporate Social Responsibility \(CSR\) Clinic](#) at the Leitner Center for International Law and Justice at **Fordham Law School** in New York. In this clinic introducing students to the law and practice of corporate social

responsibility, past and ongoing projects have included: [Surveying pro bono engagement across the legal community in Colombia](#) and examining the existing pro bono referral system at the Colombia Pro Bono Foundation to inform future reforms and expansions; researching trends in anti-corruption reporting by United Nation Global Compact (UNGC) business participants and [presenting findings and recommendations to a meeting of the UNGC Anti-Corruption Working Group](#) (see photo); Researching



CSR Clinic students present at UNGC

and developing a series of human rights policies for a multinational corporation in line with the new UN Guiding Principles on Business and Human Rights; Producing a series of country-specific human rights risk factsheets for a multinational corporation with a supply chain spanning 60 countries across the globe; and Partnering with the Institute for Human Rights and Business to map human rights impact risks in connection with rapidly growing investment in Myanmar, particularly ICT market expansion.

**Harvard Immigration and Refugee Clinic** (HIRC) prevailed when the First Circuit Court of Appeals overturned a Board of Immigration Appeals decision denying asylum to HIRC's client, a Guatemalan Mayan Quiche Indian. The July decision, *Ordonez-Quino v. Holder*, 2014 U.S. App. LEXIS 14004, originated from the New Bedford, Massachusetts factory raid in 2007, when 361 workers were arrested and sent to Texas without being given an opportunity to obtain counsel or go forward with their removal hearings in the venue in which they resided. On June 17, 2014 HIRC also celebrated its 30th anniversary.

The **Harvard Food Law and Policy Clinic** is co-organizing the 2014-2015 Harvard Deans' Food System Challenge with the Harvard Innovation Lab. The Deans' Food System Challenge invites creative and entrepreneurial students to develop innovative ideas to make the food system healthier, more sustainable, and more equitable, both in the United States and around the world.

The **Harvard Center for Health Law and Policy Innovation** released the national report *Food is Medicine: Opportunities in Public and Private Health Care* for

Supporting Nutritional Counseling and Medically Tailored, Home-Delivered Meals examining ways in which public and private health care programs and new marketplace health insurance plans can support access to nutritional counseling and medically tailored home-delivered meals within their systems.

Lauren Springer, a student, and Clinical Professor Brian Price in the **Harvard Entertainment Law Clinic** of the Transactional Law Clinics advised the vocalist Brittany Butler on her agreements as a contestant on this season's The Voice. The complex contract review and counseling experience was a capstone experience for the student who sought to pursue a career in technology and intellectual property transactional law.

**Pennsylvania State Dickinson School of Law's Center for Immigrants' Rights clinic** organized an event in response to the November immigration raid that took place in State College. Penn State Law students spearheaded an event that was attended by nearly 100 members of our community, including the Mayor, Chief of Police, Federal Public Defender for the Middle District of P.A. and members of our local borough. More information is available [here](#). The clinic was also recently approved by the Department of Homeland Security's Immigration and Customs Enforcement to begin group rights presentations to immigration detainees at Clinton County jail starting in December. Under the supervision Professor Shoba Sivaprasad Wadhia, students will inform detainees about the deportation process and possible immigration remedies. To reach this end, students will research primary sources related to deportation procedure and relief from removal, practice oral communication by using a script developed for these presentations and collaborate with interpreters, CCJ staff and ICE as needed. To address the immigration action taken by the President on a local level, our clinic will be holding an informational session for affected individuals in our community over the holiday break and engaged in related activities for the Spring semester.

A New Jersey appellate court has reinstated a suit brought by the **Rutgers-Newark Constitutional Law Clinic**, under the direction of Professor Frank Askin, challenging advance voter registration under the state's Constitution. A unanimous decision by the

Appellate Division of the Superior Court reversed a ruling by the trial court and remanded the case with instructions to the judge to explain why advance voter registration is still necessary in light of the State's Statewide Voter Registration System (SVRS), which allows election administrators to vet voters practically instantaneously. The opinion noted that "plaintiffs submitted deposition testimony from election officials, public agency and expert reports, stipulations and their data seeking to demonstrate that because of SVRS there was no longer any possibility of voter fraud in New Jersey." The state submitted no contrary evidence, but argued that the courts should leave the issue to the Legislature. The lead plaintiff in the case was the Rutgers University Student Assembly (RUSA), representing the Rutgers student body on the New Brunswick campus. There were also five student plaintiffs who registered to vote during campus registration drives but whose names were not on the rolls when they went to vote. Their provisional ballots were discarded, but were counted as registrations for future elections.

With fewer academic positions available for biomedical science Ph.D. candidates, the National Institutes of Health (NIH) in 2012 recommended that graduate education in the discipline be broadened to include greater exposure to and preparation for other career options. On the strength of its proposal to develop the Interdisciplinary Job Opportunities for Biomedical Scientists (iJOBS) program, Rutgers University has received a \$2 million grant from NIH to support formal training of graduate students and postdoctoral scientists in one of five professional tracks, including intellectual property (IP) management. The expertise and promised involvement of Clinical Professor John R. Kettle III, Director of the **Intellectual Property Law Clinic at Rutgers School of Law–Newark**, was an important part of the University's grant application. Professor Kettle will serve as a program ambassador in the area of IP management. His responsibilities will include membership on the iJOBS advisory board, advice regarding appropriate legal coursework to prepare students for jobs in industry requiring an understanding of patent protection and IP licensing for research results, and assistance with identifying partner organizations and companies to participate in workshops, experiential training, and mentoring activities.

At **Saint Louis University**, the **Juvenile Law and Justice Clinic** has received national and international press attention in relation to events in Ferguson, Missouri. Following the shooting death of black unarmed teenager Michael Brown by white Police Officer Darren Wilson, clinicians Mae Quinn and Patricia Lee, helped to organize a group of 45 youth and other advocates [to stand in solidarity](#) with the residents of Ferguson and call for accountability, action, and change. The Juvenile Law and Justice Clinic's work relating to St. Louis County policing and municipal court practices was also highlighted on Australian Public Television's [Dateline series](#), and in the [Washington Post](#). The clinic's work has also featured prominently during the proceedings of Missouri Legislature's Juvenile Justice Task Force, which is currently considering legislation to (1) raise the age of juvenile court jurisdiction to 18; (2) remove juveniles from Missouri jails pretrial; and (3) amend Missouri's certification and waiver laws. Coverage of these efforts can be found [here](#), and Mae Quinn's testimony before the Task Force can be heard [here](#).

In April and October of 2014, student attorneys in the **University of Baltimore's** Community Development Clinic partnered with nonprofit lawyers from Baltimore-based Community Law Center to interview a total of 42 start-up and existing nonprofit organizations. During 45-minute appointments, they reviewed organizational entity status, discussed other legal questions, and provided resources to organizations that came from around Maryland. Many of the groups had never spoken with attorneys before; some have since applied for representation by the Clinic.

From **University of California-Hastings**: The work of Professor Karen Musalo, Director of the **Refugee and Human Rights Clinic** and the **Center for Gender and Refugee Studies**, was instrumental to the groundbreaking decision reached by the Bureau of Immigration Appeals this fall that will help survivors of domestic violence seek asylum in the United States. The Board of Immigration Appeals recognized for the first time that individuals who have experienced domestic violence can meet the criteria for asylum. The challenge in these cases has always been showing that the asylum-seeker belongs to a “particular social group,” which is one of the protected grounds for asylum, along with race, religion, nationality, and political opinion. In *Matter of A-R-C-G-*, 26 I. & N. Dec. 388 (BIA 2014), the BIA recognized that “married women in

Guatemala who are unable to leave their relationship" constitutes a particular social group. The decision represents the result of years of advocacy by Karen, her students, CGRS, and her colleagues nationwide.

A delegation of judges from Brazil has engaged the **Center for Dispute Resolution** at the **University of Maryland Carey School of Law** (C-DRUM) to do a series of mediation trainings. C-DRUM is run by Professor Deborah Eisenberg, who teaches the mediation clinic, and Toby Guerin, a clinical law instructor and the Managing Director of the Center. The trainings will be conducted with assistance from **Pepperdine's** law school and Rachel Wohl, Executive Director of the Maryland Mediation and Conflict Resolution Office. The trainings will be held once a month, and should run approximately forty hours each. It is anticipated that between thirty-five and forty judges will participate in each training.

The **University of Nevada Las Vegas** (UNLV) **Thomas & Mack Legal Clinic** was one of seven organizations in the country, and the only law school, to be awarded a Justice AmeriCorps grant to hire two lawyers to represent unaccompanied minors in immigration court. UNLV's Immigration Clinic (Professor Fatma Marouf) has been selected by the U.S. Executive Office of Immigration Review to represent to mentally incompetent immigrants in Nevada.

Every semester, Clinical Law Students at the **University of New Mexico School of Law** visit inmates at the New Mexico Women's Correctional Facility in nearby Grants. Students interview incarcerated women on site and provide brief representation, including on sensitive issues like family reunification.



The inaugural New Mexico LGBTQ Legal Service Day was held in November, when faculty and students from the UNM Clinical Law Programs provided free legal advice to members of the New Mexico LGBTQ community. Supervised by Professors Sarah Steadman and Serge Martinez, students provided legal advice on family law, tax, name and gender designation changes, wills, beneficiary designations, advance directives and powers of attorney. This

groundbreaking community service event reflected the combined efforts of several semesters of law students and faculty committed to serving the LGBTQ community.

One of the **University of the Pacific McGeorge School of Law Legislative and Public Policy Clinic**'s successful bills this year, AB 2623 (Pan), was inspired by a case in the Elder & Health Law Clinic in which a client called law enforcement almost 30 times complaining of abuse from her son. Law enforcement failed to assist her and, finally, an officer advised her about a restraining order. She was referred to the Clinic and within days, the student attorney drafted, filed and obtained an Elder Abuse Restraining Order, which provided for an immediate move out order for the abuser, and ultimately a five-year permanent restraining order, the maximum provided by current law. Another bill was inspired by Elder & Health Law Clinic students who saw the need for access to advance health care directives and health care powers of attorney through a state-wide registry. Working with UC, Davis medical students and doctors, the legislative and public policy students drafted legislation, found an author, garnered support and will be re-introduced next legislative session. (The Elder and Health Law Clinic provides legal assistance to individuals over 60 years of age with issues unique to the aging population, including alternatives to conservatorship, health care access, social security, Medicare/Medi-Cal, estate planning, and elder abuse. In addition, Elder and Health Law Clinic students also engage in joint classes with third year medical students at the UC Davis School of Medicine. Together, they explore end of life and other interdisciplinary issues in which elder law and medicine intersect.)

University of the Pacific McGeorge's **Federal Defender Clinic, Immigration Law Clinic**, and **Elder & Health Law Clinic** have made significant contributions to student learning and access to justice in the last year, from obtaining a not-guilty verdict in a federal bench trial, to winning immigration relief for a domestic violence survivor, and more.

The **federal commutations clinic** at **University of St. Thomas (UST)** in Minneapolis has taken a lead role in the pardon process reconfiguration, with Professor Mark Osler guiding the effort. Rolling Stone's October issue [featured](#) the clinic in the October.

UST's **Appellate Clinic** [created precedent](#) in the 9th circuit in a prison mail case. The court found the prisoner's civil rights were violated when a prison guard read a letter to the prisoner's attorney and told the prisoner to "go pound sand" when the prisoner objected. The [Minnesota Lawyer ran a story](#) in August 2014.

The UST **Religious Liberty Clinic** [filed an amicus brief](#) in a church's freedom of speech U.S. Supreme Court case.

At **University of Tennessee**, the **Advocacy Clinic** is collaborating with the Tennessee Association of Criminal Defense Lawyers, Juvenile Defense Committee to begin offering statewide roundtables on juvenile defense. These interactive video-conferencing sessions will provide an opportunity for juvenile defenders across the state to come together to collaborate and support each other in this work. Prof. Wendy Bach will be facilitating these bi-monthly sessions. UT's **Immigration Clinic**, taught by Prof. Karla McKanders, travelled to Artesia, New Mexico over fall break to help represent detained women and children detained at the federal detention center.

Students of the **Technology Law and Public Policy Clinic** of the **University of Washington** proposed that the Uniform Law Commission (ULC) craft model legislation governing the testing of autonomous vehicles on public roadways. The Commission agreed and enlisted the Clinic in identifying the issues that should be the focus of the model. Under the direction of Senior Lecturer William Covington, clinic students produced a memorandum outlining the powers of state legislatures in respect of this technology versus the potential preemptive powers of the National Highway Traffic Safety Administration. During a joint telephonic meeting of the Commission and Clinic the ULC Chair endorsed and praised the usefulness of the students' work.

**Innocence Project Northwest Clinic** (IPNW) of the University of Washington Law School achieved its thirteenth exoneration when Brandon Olebar was freed after ten years of unjust confinement. Students of the Clinic supervised by IPNW staff attorney Fernanda Torres began reviewing his case in 2011 and uncovered new evidence which led to his freedom. In another milestone, the Innocence Project track of the Legislative Advocacy Clinic, led by Policy Director Lara Zarowsky, saw Mr. Olebar receive

compensation for his years of imprisonment pursuant to recent legislation enacted following promotion by the Clinic students and bill sponsor, Representative Tina Orwell.

A client of the **University of Washington's Entrepreneurial Law Clinic**, Projected Talent, was awarded the grand prize at the Buerk Center for Entrepreneurship for its business plan. Ten colleges and universities presented nearly 100 business plans in the competition. Managing Director of the Clinic, Jennifer S. Fan, leads the Clinic teams of law and business students working in conjunction with off-campus pro bono attorneys and business advisors who provide legal assistance regarding entity formation, capitalization, licensing and tax obligations to microenterprises, technology ventures, nonprofits and social entrepreneurship projects.

In consequence of promotion by students of the Children and Youth Advocacy track of the **Legislative Advocacy Clinic** at the University of Washington, together with the sponsorship of Senator David Frockt and Representative Kevin Parker, the Washington Legislature passed the Homeless Children Education Act (SB 6074). The students were guided in their efforts by Hon. Bobbe Bridge (Ret.) and Casey Trupin of Columbia Legal Services, who were co-supervising attorneys of the Clinic. The Act is designed to train staff, gather data and provide services to combat the rising numbers of homeless students in the state (approximately 30,609; up 11.8% from 2012).

Professor William Patton of **Whittier University's Legal Policy Clinic** secured a press credential and filed an administrative investigation in the federal Department of Health and Human Services, Administration for Children and Families, based upon his investigative report of federal confidentiality violations in Los Angeles County Superior Court child dependency proceedings. Based upon the federal investigation, the Superior Court Rules were modified to provide confidentiality protection for the tens of thousands of abused children, parents, and family members who appear annually those courtrooms.